**Journaling Rubric**

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| **Criteria** | **Excellent** | **Satisfactory** | **Minimal** | **Unacceptable** |
| **Content** | Exceptionally written response that addresses writing prompt thoroughly with good use of vocabulary. | Thoughtful and well written response that addresses the topic. Most opinions supported by facts. | Response addresses some portions of the topic with some incorrect information. | Unsupported response with little or no relation to topic. |
| **Textual Evidence** | Ideas/opinions are thoroughly supported with evidence from the text as well as meaningful examples. | Good use of examples and some use of textual evidence. | Incomplete development of ideas. | Ideas are not supported by examples or textual evidence. |
| **Organization** | Logically organized with an introduction, development of ideas and a conclusion. | Some organization and development of ideas. | Little organization and development of ideas. | Unstructured. Unorganized and little or no development of ideas. |
| **Grammar** | No spelling and punctuation errors. | Few or no spelling and punctuation errors. | Several punctuation and spelling errors. | Numerous punctuation and spelling errors. |

**Citizenship Grade Rubric**

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| **Criteria** | **Outstanding** | **Satisfactory** | **Needs Improvement** | **Unsatisfactory** |
| **Professionalism** | Student is prepared everyday with materials and completes quality assignments promptly. | Student is prepared with materials and completes quality assignments. | Student is mostly prepared with materials and attempts to complete most assignments in a timely manner. | Student is unprepared and struggles with completing assignments. |
| **Participation** | Student participates regularly in discussions and provides quality responses. | Student participates in discussions and provides quality responses. | Student participates in discussions from time to time. | Student does not participate in discussions. |
| **Attitude** | Student is considerate of others and has a positive upbeat attitude. Student is respectful to all and attentive. | Students is respectful to all and has a positive attitude. Student is attentive. | Student is mostly respectful. | Student exhibits inappropriate behavior. |
| **Effort** | Student puts forth best effort and is neither tardy nor absent. | Student puts forth good effort and has few tardies and little or no absences. | Students has some tardies and some absences. | Student is regularly tardy and has more than |

**Participation Rubric**

**\*10% of your academic grade\***

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| --- | --- | --- | --- | --- |
| **Criteria** | **Outstanding** | **Satisfactory** | **Needs Improvement** | **Unsatisfactory** |
| **Attentiveness** | Student is fully engaged in all activities, read alouds, videos etc every day. | Student is fully engaged in all activities, read alouds, videos etc regularly. | Student is engaged in activities, read alouds, videos etc on occasion. | Student does not engage in activities, read alouds, videos etc. |
| **Participation** | Student participates regularly in read alouds, and discussions, and provides quality responses. | Student participates in read alouds and discussions, and provides quality responses. | Student participates in read alouds and discussions from time to time. | Student does not participate in discussions or read alouds. |
| **Professionalism** | Student always maintains professional tone and uses Accountable Talk during discussions, presentations etc. | Student usually maintains professional tone and uses Accountable Talk during discussions, presentations etc. | Student sometimes maintains professional tone and uses Accountable Talk during discussions, presentations etc. | Student does not maintain a professional tone and/or does not use Accountable Talk during discussions, presentations etc. |

**Presentation Rubric**

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| **Criteria** | **Outstanding** | **Satisfactory** | **Needs Improvement** | **Unsatisfactory** |
| **Professionalism**  **&**  **Collaboration** | Group is very professional. Presenters transition smoothly from one person to the next. | Group is professional. Presenters transition relatively smoothly from one person to the next. | Group is somewhat professional. Some issues with transitions. | Group is not professional. Issues with transitions. |
| **Content** | Topic is thoroughly explained with background information and citations. | Information clearly stated with citations and some background information. | Topic is addressed with little support for background information. | Topic not properly addressed. |
| **Effectiveness** | Activity is interesting and engages students. All group members participated equally. | Activity is interesting. All group members participated relatively equally. | Activity is somewhat interesting. Some group members participated ››more than others. | Activity is not engaging. Group members did not participate equally. |